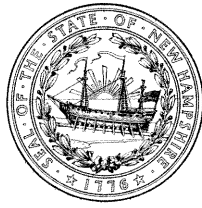


**STATE OF NEW HAMPSHIRE
OFFICE OF THE LEGISLATIVE BUDGET ASSISTANT
AUDIT DIVISION**

**BACKGROUND RESEARCH ON
NO CHILD LEFT BEHIND**

FEBRUARY 2006



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To the Legislative Performance Audit and Oversight Committee:

At your request, we have performed background research related to No Child Left Behind (NCLB). This work did not constitute an audit and therefore the work was not conducted in accordance with auditing standards.

Enclosed in this document are three sections of research in accordance with your request.

Section A provides tables detailing and comparing the federal programs and requirements in place prior to NCLB and those implemented by NCLB.

Section B provides tables showing a) federal NCLB funds coming into New Hampshire since federal fiscal year 2001, and b) a further breakdown of the funds showing amounts retained at the State level and those passed through to the school districts. This section was prepared by the NH Department of Education.

Section C reports results from our site visits to selected school districts to determine the impact of NCLB.

Office Of Legislative Budget Assistant
Office Of Legislative Budget Assistant

February 2006

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**STATE OF NEW HAMPSHIRE
OFFICE OF THE LEGISLATIVE BUDGET ASSISTANT – AUDIT DIVISION
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ABBREVIATIONS

AYP	Adequate Yearly Progress
DoE	New Hampshire Department Of Education
ESEA	Elementary And Secondary Education Act
HQT	Highly Qualified Teacher
IASA	Improving America's Schools Act
LEA	Local Educational Agency
LPAOC	Legislative Performance Audit And Oversight Committee
NCLB	No Child Left Behind
SEA	State Educational Agency

**STATE OF NEW HAMPSHIRE
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SECTION A

**BRIEF HISTORY OF THE ELEMENTARY AND SECONDARY EDUCATION ACT OF
1965 TO NO CHILD LEFT BEHIND**

Since the passage of the Elementary and Secondary Education Act of 1965 (ESEA), Congress has authorized billions of dollars in federal grants to improve educational opportunities for the economically disadvantaged. In 1994, Congress reauthorized the ESEA through the Improving America’s Schools Act of 1994 (IASA). The IASA included requirements designed to hold states receiving federal assistance accountable for student progress. Under the IASA, states were required to establish academic standards, develop assessment tests to measure student proficiency in reading and math in three grade levels, and identify low-performing schools and districts by determining whether schools were meeting their proficiency goals.

The purpose of the No Child Left Behind Act of 2001 (NCLB), signed into law on January 8, 2002, is to ensure all children have an equal opportunity to obtain a high-quality education and become proficient on state-defined academic achievement standards. To accomplish its purpose, NCLB further amended the ESEA by revising, reauthorizing, and consolidating programs and extending the authorization of appropriations through federal fiscal year 2007.

NCLB Title I contains significant new requirements for accountability. States must develop standards for measuring adequate yearly progress of student achievement, conduct more annual assessments, publicly report on student progress, ensure teachers are “highly qualified,” and institute sanctions for not meeting adequate yearly progress. NCLB establishes a goal that all students will meet or exceed a state-defined level of proficiency in academic achievement by the 2013-2014 school year. See Table 1 for further details of NCLB requirements.

NCLB offers states and local educational agencies (LEA) greater flexibility in determining how funds are used to meet the new requirements. Additionally, LEAs meeting adequate yearly progress requirements can transfer up to 50 percent of their grant allocations among four programs (Teacher Quality, Technology, Safe and Drug Free Schools, and the Innovative Programs Block Grant) or into Title I, Part A. However Title I, Part A grant allocations cannot be transferred into other titles.

NCLB’s revisions, reauthorizations, and consolidation of programs have generated some confusion regarding what requirements are new and what programs existed prior to NCLB. The tables, beginning on page A-5, provide information on the more significant changes for each NCLB title, detailing if the changes involve the creation of a new program or reorganization of an existing program from a prior version of the ESEA or other laws. Shading in the tables indicates new programs or changes to existing programs resulting from NCLB. While the tables compare all titles of NCLB, the State does not receive funding for all parts of each title.

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SUMMARY

TABLE 1 COMPARISON OF THE IMPROVING AMERICA’S SCHOOLS ACT AND NO CHILD LEFT BEHIND ACT REQUIREMENTS

Component	IASA Requirement (1994 Reauthorization Of ESEA)	NCLB Requirement (2001 Reauthorization Of ESEA)	NCLB's Timeframe For Completion
<i>Standards & Assessment</i>	States were required to adopt state-defined standards and assessment tests in math and reading; however, IASA did not require states to develop standards or assessments in science. States were also required to identify schools in need of improvement.	Same requirements for math and reading; however, NCLB also requires development of standards and assessments in science. States still need to identify schools in need of improvement.	Standards and assessments must be established by the 2005-2006 school year.
<i>Testing</i>	States were required to test in math and reading once in each of the following three grade spans: grades 3-5; grades 6-8; and grades 10-12 IASA did not require testing in science.	States must test in math and reading annually in grades 3-8 and once in grades 10-12, as well as add testing in science in three grades. States must also participate in the National Assessment of Educational Progress (NAEP) tests in grades 4 and 8 in math and reading.	Testing for math and reading must start by the 2005-2006 school year and testing for science must start in the 2007-2008 school year.
<i>Data Collection</i>	States and schools were required to collect data on achievement of different groups of students.	Same requirements for collecting data; however, states must also publicly report disaggregated achievement data by school.	School report cards must be issued starting in the 2002-2003 school year.
<i>Accountability</i>	States were required to establish their own accountability systems with no requirements to establish timeframes for full proficiency or to focus on closing achievement gaps.	States and local school districts must ensure <i>all</i> students meet the state standard of proficiency by 2014. Prior to 2014, schools must ensure <i>all</i> groups of students make adequate yearly progress (AYP) towards the 100% proficiency goal.	All students must be 100% proficient by the 2014 school year.

SUMMARY

Component	IASA Requirement (1994 Reauthorization Of ESEA)	NCLB Requirement (2001 Reauthorization Of ESEA)	NCLB's Timeframe For Completion
Teacher Quality	IASA did not address requirements for teacher or paraprofessional quality.	<p>All teachers must be "highly qualified" according to the federal definition. Beginning in the 2002-2003 school year, newly hired teachers must hold at least a bachelor's degree and state certification, and teachers teaching in core academic subjects must hold a degree in that field. Veteran teachers may meet the highly qualified criteria by demonstrating competence through a highly objective uniform state standard of evaluation (HOUSSE).</p> <hr/> <p>All paraprofessionals must be "highly qualified" according to the federal definition. Beginning in the 2002-2003 school year, all paraprofessionals must have at least two years of post-secondary education, earned at least an associate's degree, or met a "rigorous standard of quality" and can demonstrate the ability to assist in instructing, reading, writing, and math.</p>	<p>All new teachers hired as of 2002-2003 must meet the highly qualified definition when hired and all veteran teachers must meet the definition by the end of the 2005-2006 school year.</p> <hr/> <p>All paraprofessionals hired as of 2002-2003 must meet the highly qualified definition when hired and all veteran paraprofessionals must meet the requirement by end of the 2005-2006 school year.</p>
Schools Not Meeting Standards	States developed their own system for requiring change in low performing schools.	<p>Schools not showing AYP for two consecutive years are identified as needing improvement and must offer school choice.</p> <hr/> <p>Schools not showing AYP for three consecutive years must offer supplemental education services in addition to school choice.</p> <hr/> <p>Schools not showing AYP for four consecutive years must implement corrective action, including replacing staff, implementing a new curriculum, or reorganizing the school.</p> <hr/> <p>Schools not showing AYP for five consecutive years must develop a restructuring plan.</p> <hr/> <p>Schools not showing AYP for six consecutive years must implement the restructuring plan, which could include reopening the school as a charter school, replacing all or most of the staff, or relinquishing operations to a private management company or the state.</p>	States and school districts must start implementing the system in the 2002-2003 school year.

Source: LBA analysis of Government Accountability Office and The Education Trust materials.

TABLE 2 TITLE I: IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED						
NO CHILD LEFT BEHIND					PREVIOUS AUTHORIZATION	
Part	Program Name	Program Subpart	Program Function	Amendment	Previous Authorization	Authorization/Program Name
A	Improving Basic Programs Operated By Local Educational Agencies (LEAs)	-	Provides grants to LEAs so that educationally disadvantaged students are assisted to meet high academic standards.	Expands and adds to Elementary and Secondary Education Act (ESEA) Title I, Part A requirements regarding assessments, adequate yearly progress (AYP), outcome accountability/corrective action, teacher qualifications, and school choice.	ESEA Title I, Part A	Improving Basic Programs Operated By Local Educational Agencies
B	Student Reading Skills Improvement Grants	Reading First	Assists states and LEAs to implement comprehensive reading instruction for grades kindergarten through three.	Replaces the Reading Excellence Act (ESEA Title II, C as amended in 1999) and incorporates changes made to the Even Start Program in 2000. Authorizes two new programs: Early Reading First and Improving Literacy Through School Libraries.	ESEA Title II, Part C (as amended in 1999)	Reading Excellence Act
		<i>Early Reading First</i>	<i>Supports early language development, literacy, and pre-reading development of pre-schoolers.</i>		<i>New Program</i>	-
		William F. Goodling Even Start Family Literacy Program	Supports literacy programs for low-income families including adults and children from birth to age seven.		ESEA Title I, Part B	Even Start Family Literacy Program
		<i>Improving Literacy Through School Libraries</i>	<i>Supports LEAs in giving students access to up-to-date library materials, technologically advanced media centers, and school library media specialists.</i>		<i>New Program</i>	-
C	Education Of Migratory Children	-	Supports LEAs in establishing programs for the education of children of migratory farmworkers and fishers.	Generally amended and reauthorizes ESEA Title I, Part C with no major changes.	ESEA Title I, Part C	Education Of Migratory Children
D	Prevention And Intervention Programs For Children And Youth Who Are Neglected, Delinquent, Or At-Risk	State Agency Programs	Provides financial assistance to state agencies for the education of neglected and delinquent youths under age 21.	Generally amended and reauthorizes ESEA Title I, Part D with no major changes.	ESEA Title I, Part D	Prevention And Intervention Programs For Children And Youth Who Are Neglected, Delinquent, Or At-Risk Of Dropping Out
		Local Agency Programs	Provides financial assistance to LEAs for the education of neglected and delinquent youths under age 21.			

Shading indicates new program or changes to existing program.

TABLE 2 TITLE I: IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED						
NO CHILD LEFT BEHIND					PREVIOUS AUTHORIZATION	
Part	Program Name	Program Subpart	Program Function	Amendment	Previous Authorization	Authorization/Program Name
E	National Assessment Of Title I	-	Requires a national assessment of Title I programs with increased emphasis on accountability systems, AYP definitions, and school improvement efforts. Includes a new provision requiring an independent study of assessments used for state accountability purposes.	Generally amended and reauthorizes Title I, Part E.	ESEA Title I, Part E	Federal Evaluations, Demonstrations, And Transition Projects
F	Comprehensive School Reforms	-	Provides financial assistance to schools to implement whole school reforms that reflect effective practices.	Creates a separate authorization for the program, which was previously funded under Title I, Part E and Title X, Part A.	ESEA Title I, Part E	Federal Evaluations, Demonstrations, And Transition Projects
G	Advanced Placement	-	Program helps pay fees for low-income students to take the Advanced Placement (AP) tests and expands access to AP classes through increased teacher training and other activities.	Reauthorizes the program, which was formerly part of the Higher Education Act and incorporates it into NCLB.	ESEA Title X, Part A	Fund For The Improvement Of Education
G	Advanced Placement	-	Program helps pay fees for low-income students to take the Advanced Placement (AP) tests and expands access to AP classes through increased teacher training and other activities.	Reauthorizes the program, which was formerly part of the Higher Education Act and incorporates it into NCLB.	Higher Education Amendments of 1998, Title VIII, Part B	Advanced Placement Incentive Program
H	School Dropout Prevention	-	Assists schools with high dropout rates to implement dropout prevention and reentry programs.	Creates a new program to replace activities to address dropout problems authorized under ESEA Title V, Part C.	New Program	ESEA Title V, Part C authorized grants to LEAs for activities addressing dropout prevention; however, Congress had not funded the grants since fiscal year 1995.
I	General Provisions	-	Includes Title I general provisions and definitions.	Reauthorizes ESEA General Provisions, Title I, Part F.	ESEA Title I, Part F	General Provisions

Shading indicates new program or changes to existing program.

TABLE 3 TITLE II: PREPARING, TRAINING, AND RECRUITING HIGH QUALITY TEACHERS AND PRINCIPALS						
NO CHILD LEFT BEHIND					PREVIOUS AUTHORIZATION	
Part	Program Name	Program Subpart	Program Function	Amendment	Previous Authorization	Authorization/ Program Name
A	Teacher And Principal Training And Recruiting Fund	-	Combines the Dwight Eisenhower Professional Development and Class Size Reduction programs. The Dwight Eisenhower Professional Development program supported professional development for teachers of kindergarten through grade twelve, while the Class Size Reduction program focused on reducing class size by hiring more teachers.	Reauthorizes ESEA Title II and the Class Size Reduction program. Authorizes the following new programs: School Leadership, Advanced Certification Or Credentialing, and Early Childhood Educator Professional Development. Provides funding to implement new high quality teacher requirements.	ESEA Title II	Dwight Eisenhower Professional Development and Class Size Reduction
B	Mathematics And Science Partnerships	-	<i>Authorizes competitive grants for activities to improve academic achievement in math and science.</i>	<i>Creates a new program from the Eisenhower Professional Development program's funding reservation for math and science professional development.</i>	ESEA Title II	Dwight Eisenhower Professional Development
C	Innovation For Teacher Quality	Troops-To-Teachers	Encourages former military personnel to become classroom teachers.	Reauthorizes a program that was previously in the National Defense Authorization Act in FY2000.	National Defense Authorization Act in FY2000	Troops to Teachers
		<i>Transition To Teaching</i>	<i>Supports the recruitment and training of mid-career professionals as new teachers in high-need schools.</i>	<i>New to NCLB, but Congress previously provided funding for similar activities in the FY2001 Appropriations Act.</i>	New Program	-
		National Writing Project	Trains classroom teachers to teach writing effectively through grants to the National Writing Project.	Reauthorizes and expands ESEA Title X, Part K.	ESEA Title X, Part K	National Writing Project
		Civic Education	Authorizes grants to improve the quality of civic and economic education programs.	Combines the Civic Education Program (ESEA Title X, Part F, Section 10601) and the Economic Education Exchange, which was previously the International Education Exchange Program in Goals 2000: Educate America Act (Title VI, Section 601).	ESEA Title X, Part F, Section 10601	Civic Education Program

Shading indicates new program or changes to existing program.

TABLE 3 TITLE II: PREPARING, TRAINING, AND RECRUITING HIGH QUALITY TEACHERS AND PRINCIPALS						
NO CHILD LEFT BEHIND					PREVIOUS AUTHORIZATION	
Part	Program Name	Program Subpart	Program Function	Amendment	Previous Authorization	Authorization/ Program Name
C	Innovation For Teacher Quality	<i>Teaching of Traditional American History</i>	<i>Provides grants to LEAs to promote the teaching of traditional American history.</i>	<i>Creates a new program to replace similar activities funded under Fund For The Improvement Of Education appropriations language.</i>		<i>New Program</i> -
		<i>Teacher Liability Protection</i>	<i>Limits the financial liability of teachers.</i>	<i>New Program</i>		<i>New Program</i> -
D	Enhancing Education Through Technology	-	Supports the integration of educational technology into classrooms.	Consolidates several technology programs authorized under ESEA Title III, Part A.	ESEA Title III, Part A	Technology For The Education Of All Students
		Ready-To-Learn Television (Subpart 3)	Supports the development and distribution of educational video.	Reauthorizes ESEA Title III, Part C.	ESEA Title III, Part C	Ready-To-Learn Television

TABLE 4 TITLE III: LANGUAGE INSTRUCTION FOR LIMITED ENGLISH PROFICIENT AND IMMIGRANT STUDENTS						
NO CHILD LEFT BEHIND					PREVIOUS AUTHORIZATION	
Part	Program Name	Program Subpart	Program Function	Amendment	Previous Authorization	Authorization/Program Name
A	English Language Acquisition, Language Enhancement, And Academic Achievement Act	-	Provides funds to assist districts in teaching English to limited English proficient students.	Consolidates the Bilingual Education Act and the Emergency Immigrant Education Act into formula grants (ESEA Title VII, Parts A &C). If appropriations total \$650 M, program is administered as formula grant. If appropriations do not reach \$650 M, program operates under provisions established in Part B.	ESEA Title VII, Part A	Bilingual Education Act
					ESEA Title VII, Part C	Emergency Immigrant Education Program
B	Improving Language Instruction Educational Programs	-	Provides funds to assist districts in teaching English to limited English proficient students.	Authorizes discretionary programs for instructional services, support services, and professional development. Operates Immigrant Education as a formula grant.	ESEA Title VII, Part A	Bilingual Education Act
					ESEA Title VII, Part C	Emergency Immigrant Education Program

TABLE 5 TITLE IV: 21st CENTURY SCHOOLS						
NO CHILD LEFT BEHIND					PREVIOUS AUTHORIZATION	
Part	Program Name	Program Subpart	Program Function	Amendment	Previous Authorization	Authorization/Program Name
A	Safe And Drug-Free Schools And Communities	-	Requires states to allow students who attend a persistently dangerous school to transfer to a safe school, requires states to report school safety and truancy rates to the public, and offers formula funding for schools to implement drug and violence prevention programs.	Reauthorizes and revises the Safe And Drug-Free Schools And Communities Act of 1994. Includes a number of new and revised discretionary initiatives. This Act is also retained as a separate program. Reauthorizes ESEA Title XIV, Part F, Gun-Free Requirements.	ESEA Title IV	Safe And Drug-Free Schools And Communities Act of 1994
B	21st Century Community Learning Centers	-	Provides academic enrichment services, including tutorial services, to students and their families.	Formerly ESEA Title X, Part I. Administration is transferred from the national level to the state level. This program is also retained as a separate program.	ESEA Title X, Part I	21st Century Community Learning Centers
C	Environmental Tobacco Smoke	-	Prohibits smoking in buildings used to provide children under 18 with daycare, education, library services, and health care.	Formerly part of the Pro-Children Act of 1994.	Pro-Children Act of 1994	Pro-Children Act of 1994

TABLE 6 TITLE V: PROMOTING INFORMED PARENTAL CHOICE AND INNOVATIVE PROGRAMS						
NO CHILD LEFT BEHIND					PREVIOUS AUTHORIZATION	
Part	Program Name	Program Subpart	Program Function	Amendment	Previous Authorization	Authorization/Program Name
A	Innovative Programs	-	Provides flexible funds to states and LEAs for innovative educational programs.	Generally amends and reauthorizes ESEA Title VI.	ESEA Title VI	Innovative Educational Strategies: State And Local Programs
B	Public Charter Schools	Public Charter School Program	Supports planning, design, and implementation of charter schools.		ESEA Title X, Part C	Public Charter Schools
		Credit Enhancement Initiatives to Assist Charter Schools Facility Acquisition, Construction, and Renovation	Provides grants for innovative credit-enhancement initiatives to help charter schools with the cost of constructing and renovating facilities.	Generally amends and reauthorizes ESEA Title X, Part C. Creates a new program: Voluntary Public School Choice.	ESEA Title X, Part C	Public Charter Schools
		Voluntary Public School Choice	Provides grants to establish or expand programs that provide students and parents with greater school choice.		New Program	-
C	Magnet School Assistance	-	Provides grants to establish and operate magnet schools in LEAs under ordered desegregation plans to eliminate minority group isolation.	Generally amends and reauthorizes ESEA Title V, Part A.	ESEA Title V, Part A	Magnet School Assistance
D	Fund For The Improvement Of Education	Fund For The Improvement of Education	Supports activities to promote systemic education reform.	Reauthorizes some ESEA Title X, Part A programs and creates others.	ESEA Title X, Part A	Fund For The Improvement Of Education
		Elementary And Secondary School Counseling	Provides grants to establish or expand the range, availability, quality, and quantity of counseling services for students.	Reauthorizes ESEA Title X, Part A, Section 10102 and expands eligibility.	ESEA Title X, Part A, Section 10102	Elementary School Counseling Demonstration
		Partnerships In Character Education	Provides funding for character education that teach caring, civic virtue, and citizenship.	Generally amends and reauthorizes ESEA Title X, Part A, Section 10103.	ESEA Title X, Part A, Section 10103.	Partnerships in Character Education Pilot Project
		Smaller Learning Communities	Provides grants to create smaller learning communities within larger schools.	Reauthorizes ESEA Title X, Part A, Section 10105.	ESEA Title X, Part A, Section 10105	Smaller Learning Communities

Shading indicates new program or changes to existing program.

TABLE 6 TITLE V: PROMOTING INFORMED PARENTAL CHOICE AND INNOVATIVE PROGRAMS						
NO CHILD LEFT BEHIND					PREVIOUS AUTHORIZATION	
Part	Program Name	Program Subpart	Program Function	Amendment	Previous Authorization	Authorization/Program Name
D	Fund For The Improvement Of Education	Reading Is Fundamental-Inexpensive Book Distribution	Provides grants to non-profit and volunteer groups for reading motivation activities by distributing books.	Reauthorizes ESEA Title X, Part E.	ESEA Title X, Part E	Inexpensive Book Distribution Program
		Gifted And Talented Students	Provides grants to schools to meet the needs of gifted and talented students.	Reauthorizes ESEA Title X, Part B.	ESEA Title X, Part B	Gifted And Talented Children
		Star Schools	Supports distance education projects designed to improve math, science, and foreign language instruction for underserved students.	Reauthorizes ESEA Title III, Part B.	ESEA Title III, Part B	Star Schools Program
		Ready to Teach	Provides grants to carry out national telecommunication-based programs to improve teaching in core curriculum areas or to produce and distribute video programming.	Generally amends and reauthorizes ESEA Title III, Part D .	ESEA Title III, Part D	Telecommunications Demonstration Project For Mathematics (a.k.a. PBS Mathline)
		Foreign Language Assistance	Grants to improve quality and extent of foreign language instruction.	Reauthorizes ESEA Title VII, Part B.	ESEA Title VII, Part B	Foreign Language Assistance Program
		Physical Education	Provides support for expanding and improving physical education programs for grades kindergarten through twelve.	Generally amends and reauthorizes ESEA Title X, Part L (as amended in 2000).	ESEA Title X, Part L as amended in 2000	Physical Education For Progress
		Community Technology Centers	Authorizes grants to create and expand community technology centers that provide access to information technology and related training.	Reauthorization of ESEA Title III, Part A, Subpart 1, Section 3122.	ESEA Title III, Part A, subpart 1, Section 3122	Federal Leadership

TABLE 6 TITLE V: PROMOTING INFORMED PARENTAL CHOICE AND INNOVATIVE PROGRAMS						
NO CHILD LEFT BEHIND					PREVIOUS AUTHORIZATION	
Part	Program Name	Program Subpart	Program Function	Amendment	Previous Authorization	Authorization/Program Name
D	Fund For The Improvement Of Education	<i>Educational, Cultural, Apprenticeship, And Exchange Programs For Alaska Natives, Native Hawaiians, And Their Historical Whaling And Trading Partners In Massachusetts</i>	<i>Provides funds to develop culturally based educational activities, internships, apprentice programs, and exchanges between Alaska, Hawaii, and Massachusetts.</i>	<i>New Program</i>	<i>New Program</i>	<i>-</i>
		<i>Excellence In Economic Education</i>	<i>Promotes economic and financial literacy among students in kindergarten through grade twelve.</i>	<i>New Program</i>	<i>New Program</i>	<i>-</i>
		<i>Grants To Improve The Mental Health Of Children</i>	<i>Provides grants to improve children's mental health.</i>	<i>New Program</i>	<i>New Program</i>	<i>-</i>
		Arts In Education	Authorizes projects to incorporate the arts in school curriculum.	Generally amends and reauthorizes ESEA Title X, Part D.	ESEA Title X, Part D	Arts In Education
		Parental Assistance Information Centers	Establishes parental information and resource centers to provide training and support for family involvement programs. Creates a new Local Family Information Centers program to make grants to local nonprofit organizations for local family information centers that provide parents with training, information, and support.	Reauthorizes Goals 2000: Educate America Act, Title IV.	Goals 2000: Educate America Act, Title IV	Parental Information And Resource Centers
		<i>Combating Domestic Violence</i>	<i>Provides funds to LEAs to combat domestic violence.</i>	<i>New Program</i>	<i>New Program</i>	<i>-</i>
	<i>Healthy, High Performance Schools</i>	<i>New program to improve the energy efficiency of school buildings.</i>	<i>New Program</i>	<i>New Program</i>	<i>-</i>	

Shading indicates new program or changes to existing program.

TABLE 6 TITLE V: PROMOTING INFORMED PARENTAL CHOICE AND INNOVATIVE PROGRAMS						
NO CHILD LEFT BEHIND					PREVIOUS AUTHORIZATION	
Part	Program Name	Program Subpart	Program Function	Amendment	Previous Authorization	Authorization/Program Name
D	Fund For The Improvement Of Education	Capital Expenses Of Providing Equitable Services For Private School Students	Provides funds to LEAs to pay for capital expenses incurred while providing equitable services for private school students under Title I, Part A.	Reauthorizes ESEA Title I, Part A. Sunset on October 1, 2003.	ESEA Title I, Part A	Capital Expenses Of Providing Equitable Services For Private School Students
		Additional Assistance For Certain LEAs Impacted By Federal Property Acquisition	Provides additional assistance to LEAs that have a closed military installation located within its geographic boundaries.	Reauthorizes ESEA Title VIII.	ESEA Title VIII	Additional Assistance For Certain LEAs Impacted By Federal Property Acquisition
		Women's Educational Equity	Provides grants to promote educational equity for girls and women.	Reauthorizes ESEA Title V, Part B.	ESEA Title V, Part B	Women's Educational Equity

TABLE 7 TITLE VI: FLEXIBILITY AND ACCOUNTABILITY						
NO CHILD LEFT BEHIND					PREVIOUS AUTHORIZATION	
Part	Program Name	Program Subpart	Program Function	Amendment	Previous Authorization	Authorization/ Program Name
A	Improving Academic Achievement	Accountability	<i>Assists states in developing the assessment tests required by NCLB.</i>	New Program	New Program	-
		Funding Transferability For State And Local Educational Agencies	Allows states and LEAs to transfer funds from certain programs to supplement Title I funds.	Continues the flexibility options from ESEA and the Education Flexibility Partnership Act of 1999. Adds new transferability provisions for states and LEAs.	Education Flexibility Partnership Act of 1999	Education Flexibility Partnership Act of 1999
		State And Local Flexibility Demonstration	<i>Authorizes the Secretary to enter into performance agreements with up to 7 states and 80 LEAs to enable them to consolidate funds.</i>	New Program	New Program	-
B	Rural Education Initiative	Small, Rural School Achievement Program	Provides additional funds and flexibility in the use of certain federal funds to rural districts.	Generally amends and reauthorizes the Rural Education Achievement program that was added to ESEA Title VI, Part B in FY2001.	ESEA Title VI, Part B	Rural Education Achievement Program
		Rural and Low-Income School Program	<i>Provides additional funds to rural districts that are ineligible for the Small, Rural School Achievement program and serve concentrations of poor students.</i>	New Program	New Program	-
C	General Provisions	Rule Of Construction On Equalized Spending	Requires biennial state assessments in reading and math in grades four and eight; removes the prohibition on using federal money to pay for the tests.	Amends the National Education Statistics Act of 1994 with respect to state assessments.	National Education Statistics Act of 1994	National Assessment of Educational Progress

TABLE 8 TITLE VII: INDIAN, NATIVE HAWAIIAN, AND ALASKA NATIVE EDUCATION						
NO CHILD LEFT BEHIND					PREVIOUS AUTHORIZATION	
Part	Program Name	Program Subpart	Program Function	Amendment	Previous Authorization	Authorization/ Program Name
A	Indian Education	-	Authorizes programs to address the educational needs of Native American children.	Reauthorizes ESEA Title IX, Part A. Reauthorizes PL 95-561, the Education Amendments of 1978, and PL 100-297, the Tribally Controlled Schools Act of 1988, and adds new accountability provisions.	ESEA Title IX, Part A	Indian Education
B	Native Hawaiian Education	-	Authorizes programs to address the educational needs of Native Hawaiians.	Reauthorizes ESEA Title IX, Part B. Reauthorizes PL 95-561, the Education Amendments of 1978, and PL 100-297, the Tribally Controlled Schools Act of 1988, and adds new accountability provisions.	ESEA Title IX, Part B	Native Hawaiians
C	Alaska Native Education	-	Authorizes programs to address the educational and cultural needs of Alaskan Natives.	Reauthorizes ESEA Title IX, Part C. Reauthorizes PL 95-561, the Education Amendments of 1978, and PL 100-297, the Tribally Controlled Schools Act of 1988, and adds new accountability provisions.	ESEA Title IX, Part C	Alaska Native Education

TABLE 9 TITLE VIII: IMPACT AID PROGRAM						
NO CHILD LEFT BEHIND					PREVIOUS AUTHORIZATION	
Part	Program Name	Program Subpart	Program Function	Amendment	Previous Authorization	Authorization/ Program Name
A	Impact Aid	-	Provides financial assistance to LEAs affected by federal activities.	Reauthorizes ESEA Title VIII.	ESEA Title VIII	Impact Aid

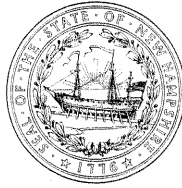
TABLE 10 TITLE IX: GENERAL PROVISIONS						
NO CHILD LEFT BEHIND					PREVIOUS AUTHORIZATION	
Part	Program Name	Program Subpart	Program Function	Amendment	Previous Authorization	Authorization/ Program Name
A	Definitions	-	Defines terms.	Generally amends and reauthorizes ESEA Title XIV, Part A, adding new definitions and terms.	ESEA Title XIV, Part A	Definitions
B	Flexibility In The Use Of Administrative And Other Funds	-	Allows for the consolidation of funds.	Generally amends and reauthorizes ESEA Title XIV, Part B.	ESEA Title XIV, Part B	Flexibility In The Use Of Administrative And Other Funds
C	Coordination Of Programs; Consolidated State And Local Plans And Applications	-	Encourages greater cross-program coordination and allows for the consolidation of plans by State Educational Agencies (SEA) and districts.	Generally amends and reauthorizes ESEA Title XIV, Part C.	ESEA Title XIV, Part C	Coordination of Programs; Consolidated State And Local Plans And Applications
D	Waivers	-	Allows the Secretary of Education to waive a variety of ESEA programs on a case-by-case basis.	Reauthorizes ESEA Title XIV, Part D.	ESEA Title XIV, Part D	Waivers
E	Uniform Provisions	-	Requires the equitable participation of private school students and teachers in certain NCLB regulations and sets up certain other laws.	Generally amends and reauthorizes ESEA Title XIV, Part E.	ESEA Title XIV, Part E	Uniform Provisions
		<i>Unsafe School Choice Option</i>	<i>SEAs must establish and implement a policy to allow students attending persistently dangerous public schools or who become victims of violent crime while at school be allowed to attend safe public schools within the district.</i>	<i>New Program</i>	<i>New Program</i>	-
F	Evaluations	-	Authorizes money for evaluations.	Generally amends and reauthorizes ESEA Title XIV, Part G.	ESEA Title XIV, Part G	Evaluations

Shading indicates new program or changes to existing program.

TABLE 11 TITLE X: REPEALS, REDESIGNATIONS, AND AMENDMENTS TO OTHER STATUTES				
NO CHILD LEFT BEHIND				
Part	Program Name	Program Subpart	Program Function	Amendment
A	Repeals	-	Repeals: ESEA Title X (many of these programs are now NCLB Title V), Title XI, Title XII, specific portions of Title XIII, and Title XIV (now NCLB Title IX).	
B	Redesignations	-	Redesignates ESEA Title XIII, Parts A-D as new parts of the Educational Research, Development, Dissemination, And Improvement Act of 1994.	Amends the Educational Research, Development, Dissemination, And Improvement Act of 1994.
C	Homeless Education	-	Revises requirements for the education of homeless children and youth.	Amends Title VII, Part B of the McKinney-Vento Homeless Assistance Act of 1987.
D	Native American Education Improvement	-	Revises provisions for Bureau of Indian Affairs programs.	Amends Title XI, Part B of the Education Amendments of 1978.
E	Higher Education Act of 1965	-	Transfers the Preparing Tomorrow's Teachers To Use Technology program to the Higher Education Act. Provides for continuation of awards under a similar program in ESEA.	Amends Title II of the Higher Education Act of 1965.

PREVIOUS AUTHORIZATION	
Previous Authorization	Authorization/ Program Name
ESEA Title X	Programs Of National Significance
ESEA Title XI	Coordinated Services
ESEA Title XII	School Facilities Infrastructure Improvement Act
ESEA Title XIII	Support And Assistance Program To Improve Education
ESEA Title XIV	General Provisions
ESEA Title XIII, Part A	Comprehensive Regional Assistance Centers
ESEA Title XIII, Part B	National Diffusion Network
ESEA Title XIII, Part C	Eisenhower Regional Mathematics And Science Education Consortia
ESEA Title XIII, Part D	Technology-based Technical Assistance
McKinney-Vento Homeless Assistance Act of 1987 Title VII, Part B	Education For Homeless Children And Youth
Education Amendments of 1978 Title XI	Indian Education
ESEA Title III, Part A, Section 3122	National Programs For Technology In Education

TABLE 11 TITLE X: REPEALS, REDESIGNATIONS, AND AMENDMENTS TO OTHER STATUTES						
NO CHILD LEFT BEHIND					PREVIOUS AUTHORIZATION	
Part	Program Name	Program Subpart	Program Function	Amendment	Previous Authorization	Authorization/ Program Name
F	General Education Provisions Act	-	Amends the section 445 (Protection of Pupil Rights) of the General Education Provisions Act by adding new provisions relating to student privacy, parental access to information, and the administration of physical examinations to students who are minors.	Amends section 445 of the General Education Provisions Act.	General Education Provisions Act of 1968, Section 445(b)	Protection Of Pupil Rights
G	Miscellaneous Other Statutes	-	Amends certain other statutes.		Department of Education Organization Act Title II	Coordinator For The Outlying Areas; Office of English Language Acquisition
					Education Flexibility Partnership Act of 1999, Sec. 4(b)	Included Programs
					Educational Research, Development, Dissemination, and Improvement Act of 1994 Part J	Certain Multiyear Grants And Contracts
					National Child Protection Act of 1993, Section 5(9)	



Lyonel B. Tracy
Commissioner of Education
Tel. 603-271-3144

Mary S. Heath
Deputy Commissioner
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**STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
101 Pleasant Street
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FAX 603-271-1953
Citizens Services Line 1-800-339-9900**

February 6, 2006

Legislative Performance Audit and Oversight Committee
of the New Hampshire General Court
State House
Concord, NH 03301

It is my pleasure to provide a financial report of the Federal No Child Left Behind Act funding for New Hampshire. The report is in a format prescribed by the Legislative Budget Assistant Audit Division. Data was compiled from a variety of sources including Federal Grant Award documents, the Department of Education Grant Accounting System also referred to as Form 2, the New Hampshire Integrated Financial System and accounting ledgers maintained by the Office of Business Management.

The report shows that the No Child Left Behind Act has provided over \$307 million in funding authorizations in the past five years to New Hampshire schools and educational programs. Approximately eighty-eight percent of the funding goes directly to Local Educational Authorities with the remaining used for statewide activities such as student assessments, technical assistance to schools, professional development for teachers and program management.

I hope you find the report informative. Please contact me if further information is needed.

Very truly yours,

A handwritten signature in cursive script that reads "Lyonel B. Tracy".

Lyonel B. Tracy
Commissioner of Education

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NEW HAMPSHIRE DEPARTMENT OF EDUCATION

ALL NO CHILD LEFT BEHIND PROGRAMS		State Fiscal Year				Projected
SUMMARY TOTALS		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	45,532,482	56,037,938	65,756,505	69,118,003	70,582,021
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	17,743,504	25,839,481	37,315,964	43,817,274	48,370,922
C	TOTAL AVAILABLE FUNDS (A+B)	63,275,986	81,877,419	103,072,469	112,935,277	118,952,943
D	ALLOCATED TO STATE	3,378,513	8,389,698	13,399,715	16,695,446	17,118,391
E	EXPENDED BY STATE FOR ADMINISTRATION	1,344,179	2,098,757	2,522,523	3,050,571	718,522
F	EXPENDED BY STATE FOR CONTRACTS	47,003	365,369	3,179,746	4,127,908	831,849
G	TOTAL EXPENDED BY STATE (E+F)	1,391,183	2,464,126	5,702,269	7,178,479	1,550,370
H	STATE ALLOCATION LAPSED TO USDOE	483	-	2,764	41,175	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	1,986,848	5,925,572	7,694,682	9,475,792	-
J	ALLOCATED TO LEAS	59,897,472	73,487,721	89,672,754	96,239,831	101,834,552
K	EXPENDED BY LEAS	35,994,234	41,916,391	53,471,824	57,000,242	12,964,834
L	LEA ALLOCATIONS LAPSED TO USDOE	50,606	180,937	78,338	344,458	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	23,852,633	31,390,392	36,122,592	38,895,131	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	37,385,416	44,380,517	59,174,093	64,178,721	14,515,204
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	51,088	180,937	81,102	385,633	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	25,839,481	37,315,964	43,817,274	48,370,923	-

Grant Period: Twenty-Seven Months - Each Grant May Be Expended Over a 27 Month Period per Tydings Amendment - Federal law provides that certain federal funds not obligated during the first year of allotment shall remain available for obligation and expenditure for one additional year. Since the federal fiscal year begins October 1st and the state fiscal year begins July 1st, many grant periods can be active up to 27 months when provisions of the Tydings Amendment are applicable.

Carry Over Amounts Are Funds Not Expended During the First 12 Months of Authorization and are Carried to the Next Year (within grant term of 27 months).

Allocations between State and Local Educational Agencies (LEA) for 2006 is estimated.

"Expended by State for Administration" Includes State-wide Program Activities as well as Personnel Costs and Administrative costs.

All Activity is Through September 30, 2005.

NEW HAMPSHIRE DEPARTMENT OF EDUCATION

TITLE I GRANTS TO LEAS (Title I-A)		State Fiscal Year				Projected
ACCOUNT 3261 CFDA #84.010A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	21,390,479	26,874,235	29,733,465	29,264,249	32,329,034
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	7,088,163	7,501,195	10,196,618	13,490,584	14,457,334
C	TOTAL AVAILABLE FUNDS (A+B)	28,478,642	34,375,430	39,930,083	42,754,833	46,786,368
D	ALLOCATED TO STATE	675,068	773,279	758,452	764,886	944,498
E	EXPENDED BY STATE FOR ADMINISTRATION	374,837	409,694	393,025	393,837	81,584
F	EXPENDED BY STATE FOR CONTRACTS	-	-	7,400	8,474	-
G	TOTAL EXPENDED BY STATE (E+F)	374,837	409,694	400,425	402,310	81,584
H	STATE ALLOCATION LAPSED TO USDOE	-	-	276	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	300,231	363,585	357,751	362,576	-
J	ALLOCATED TO LEAS	27,803,574	33,602,151	39,171,631	41,989,947	45,841,870
K	EXPENDED BY LEAS	20,597,847	23,758,848	26,014,908	27,887,535	5,799,636
L	LEA ALLOCATIONS LAPSED TO USDOE	4,764	10,269	23,891	7,654	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	7,200,963	9,833,033	13,132,832	14,094,758	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	20,972,684	24,168,542	26,415,332	28,289,845	5,881,220
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	4,764	10,269	24,167	7,654	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	7,501,195	10,196,618	13,490,584	14,457,334	-

The amounts lapsed to USDOE are due to some school districts not spending their entire allocations. These amounts could not be redistributed.

EVEN START STATE GRANTS (Title I-B)		State Fiscal Year				Projected
ACCOUNT 3267 CFDA # 84.213C		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	1,122,500	1,127,500	1,120,106	1,113,439	1,014,181
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	359,677	786,418	1,045,043	1,016,368	965,450
C	TOTAL AVAILABLE FUNDS (A+B)	1,482,177	1,913,918	2,165,149	2,129,807	1,979,631
D	ALLOCATED TO STATE	69,704	56,487	94,843	132,932	109,666
E	EXPENDED BY STATE FOR ADMINISTRATION	31,817	22,890	28,718	73,799	21,880
F	EXPENDED BY STATE FOR CONTRACTS	-	-	-	-	-
G	TOTAL EXPENDED BY STATE (E+F)	31,817	22,890	28,718	73,799	21,880
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	37,887	33,596	66,125	59,132	-
J	ALLOCATED TO LEAS	1,412,472	1,857,431	2,070,307	1,996,875	1,869,965
K	EXPENDED BY LEAS	662,809	845,984	1,120,064	995,732	242,430
L	LEA ALLOCATIONS LAPSED TO USDOE	1,133	-	-	94,826	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	748,530	1,011,447	950,242	906,317	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	694,626	868,874	1,148,782	1,069,531	264,310
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	1,133	-	-	94,826	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	786,418	1,045,043	1,016,368	965,450	-

Lapses to USDOE were due to some school districts not expending their entire allocations. Could not redistribute funds since grant period had run out.

NEW HAMPSHIRE DEPARTMENT OF EDUCATION

READING FIRST (Title I-B)		State Fiscal Year				Projected
ACCOUNT # 3274 CFDA# 84.357A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	-	2,158,750	2,384,319	2,451,604	2,490,935
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	-	-	1,478,266	2,399,553	3,915,657
C	TOTAL AVAILABLE FUNDS (A+B)	-	2,158,750	3,862,585	4,851,157	6,406,592
D	ALLOCATED TO STATE	-	350,807	674,587	979,778	1,120,944
E	EXPENDED BY STATE FOR ADMINISTRATION	-	86,083	118,210	103,141	39,361
F	EXPENDED BY STATE FOR CONTRACTS	-	67,001	66,920	145,605	11,015
G	TOTAL EXPENDED BY STATE (E+F)	-	153,084	185,130	248,746	50,376
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	14,876	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	-	197,723	489,457	716,156	-
J	ALLOCATED TO LEAS	-	1,807,943	3,187,998	3,871,379	5,285,649
K	EXPENDED BY LEAS	-	527,400	1,277,903	669,236	434,615
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	2,641	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	-	1,280,543	1,910,096	3,199,502	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	-	680,484	1,463,033	917,982	484,991
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	-	17,517	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	-	1,478,266	2,399,553	3,915,657	-

NHDOE was delayed in Fiscal Committee/Governor and Council approval for accepting grant funds and establishing an appropriation.

MIGRANT EDUCATION (Title I-C)		State Fiscal Year				Projected
ACCOUNT 3266 CFDA # 84.011A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	127,038	146,285	147,195	146,570	142,883
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	8,341	25,654	27,853	21,076	27,524
C	TOTAL AVAILABLE FUNDS (A+B)	135,379	171,939	175,048	167,646	170,407
D	ALLOCATED TO STATE	130,766	144,483	151,633	167,131	164,330
E	EXPENDED BY STATE FOR ADMINISTRATION	104,650	134,978	129,011	138,130	17,046
F	EXPENDED BY STATE FOR CONTRACTS	4,979	-	2,060	1,930	437
G	TOTAL EXPENDED BY STATE (E+F)	109,629	134,978	131,071	140,060	17,484
H	STATE ALLOCATION LAPSED TO USDOE	483	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	20,654	9,505	20,561	27,071	-
J	ALLOCATED TO LEAS	4,612	27,456	23,415	514	6,076
K	EXPENDED BY LEAS	(388)	9,108	22,901	62	-
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	-	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	5,000	18,347	514	452	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	109,242	144,086	153,972	140,122	17,484
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	483	-	-	-	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	25,654	27,853	21,076	27,524	-

NEW HAMPSHIRE DEPARTMENT OF EDUCATION

NEGLECTED AND DELINQUENT (Title I-D)		State Fiscal Year				Projected
ACCOUNT 3261 CFDA #84.013A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	339,599	270,558	243,162	305,547	349,934
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	264,698	503,781	503,918	436,697	521,667
C	TOTAL AVAILABLE FUNDS (A+B)	604,297	774,339	747,080	742,244	871,601
D	ALLOCATED TO STATE	8,440	4,254	14,073	15,923	18,234
E	EXPENDED BY STATE FOR ADMINISTRATION	8,205	3,752	2,263	3,992	1,329
F	EXPENDED BY STATE FOR CONTRACTS	-	-	-	-	-
G	TOTAL EXPENDED BY STATE (E+F)	8,205	3,752	2,263	3,992	1,329
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	36	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	236	502	11,810	11,895	-
J	ALLOCATED TO LEAS	595,856	770,086	733,007	726,320	853,367
K	EXPENDED BY LEAS	92,311	226,539	308,121	180,304	85,607
L	LEA ALLOCATIONS LAPSED TO USDOE	-	40,131	-	36,245	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	503,546	503,416	424,887	509,772	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	100,516	230,291	310,383	184,296	86,936
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	40,131	-	36,281	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	503,781	503,918	436,697	521,667	-

This program is part of Title I and funds are allocated separately. Funds that lapsed to USDOE are unused by LEAs and not redistributed as the grant ended.

COMPREHENSIVE SCHOOL REFORM DEMONSTRATION (Title I-F)		State Fiscal Year				Projected
ACCOUNT 4133 CFDA # 84.332A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	712,884	876,961	871,182	872,750	459,928
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	790,534	637,514	772,009	702,764	565,243
C	TOTAL AVAILABLE FUNDS (A+B)	1,503,418	1,514,475	1,643,191	1,575,514	1,025,171
D	ALLOCATED TO STATE	65,061	85,149	94,441	105,061	94,935
E	EXPENDED BY STATE FOR ADMINISTRATION	18,868	16,822	27,366	27,411	2,538
F	EXPENDED BY STATE FOR CONTRACTS	17,898	17,445	5,650	5,711	10,000
G	TOTAL EXPENDED BY STATE (E+F)	36,766	34,267	33,016	33,122	12,538
H	STATE ALLOCATION LAPSED TO USDOE	-	-	3	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	28,295	50,882	61,423	71,939	-
J	ALLOCATED TO LEAS	1,438,357	1,429,325	1,548,750	1,470,453	930,237
K	EXPENDED BY LEAS	824,178	707,138	905,210	974,670	209,904
L	LEA ALLOCATIONS LAPSED TO USDOE	4,961	1,061	2,198	2,479	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	609,219	721,127	641,341	493,305	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	860,944	741,405	938,226	1,007,792	222,443
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	4,961	1,061	2,201	2,479	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	637,514	772,009	702,764	565,243	-

NEW HAMPSHIRE DEPARTMENT OF EDUCATION

STATE GRANT (ADVANCED PLACEMENT PROGRAM) (Title I-G)		State Fiscal Year				Projected
ACCOUNT # 3273 CFDA# 84.330A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	12,000	12,000	-	-	-
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	12,000	18,670	13,902	12,000	-
C	TOTAL AVAILABLE FUNDS (A+B)	24,000	30,670	13,902	12,000	-
D	ALLOCATED TO STATE	12,000	23,902	13,902	12,000	-
E	EXPENDED BY STATE FOR ADMINISTRATION	98	10,000	-	-	-
F	EXPENDED BY STATE FOR CONTRACTS	-	-	-	-	-
G	TOTAL EXPENDED BY STATE (E+F)	98	10,000	-	-	-
H	STATE ALLOCATION LAPSED TO USDOE	-	-	1,902	12,000	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	11,902	13,902	12,000	-	-
J	ALLOCATED TO LEAS	12,000	6,768	-	-	-
K	EXPENDED BY LEAS	5,232	6,713	-	-	-
L	LEA ALLOCATIONS LAPSED TO USDOE	-	55	-	-	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	6,768	-	-	-	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	5,330	16,713	-	-	-
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	55	1,902	12,000	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	18,670	13,902	12,000	-	-

ADVANCED PLACEMENT TEST FEE PROGRAM (Title I-G)		State Fiscal Year				Projected
ACCOUNT # 3273 CFDA# 84.330B		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	-	-	12,750	15,600	-
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	-	-	-	12,750	17,118
C	TOTAL AVAILABLE FUNDS (A+B)	-	-	12,750	28,350	17,118
D	ALLOCATED TO STATE	-	-	12,750	28,350	17,118
E	EXPENDED BY STATE FOR ADMINISTRATION	-	-	-	11,232	9,568
F	EXPENDED BY STATE FOR CONTRACTS	-	-	-	-	-
G	TOTAL EXPENDED BY STATE (E+F)	-	-	-	11,232	9,568
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	-	-	12,750	17,118	-
J	ALLOCATED TO LEAS	-	-	-	-	-
K	EXPENDED BY LEAS	-	-	-	-	-
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	-	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	-	-	-	-	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	-	-	-	11,232	9,568
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	-	-	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	-	-	12,750	17,118	-

This program replaced CDFA 84.330A in 2004.

NEW HAMPSHIRE DEPARTMENT OF EDUCATION

SCHOOL DROPOUT PREVENTION PROGRAM (Title I-H)		State Fiscal Year				Projected
ACCOUNT # 4110 CFDA# 84.360A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	-	496,801	526,501	227,123	-
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	-	-	479,660	367,941	209,205
C	TOTAL AVAILABLE FUNDS (A+B)	-	496,801	1,006,161	595,064	209,205
D	ALLOCATED TO STATE	-	-	-	-	-
E	EXPENDED BY STATE FOR ADMINISTRATION	-	-	-	-	-
F	EXPENDED BY STATE FOR CONTRACTS	-	-	-	-	-
G	TOTAL EXPENDED BY STATE (E+F)	-	-	-	-	-
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	-	-	-	-	-
J	ALLOCATED TO LEAS	-	496,801	1,006,161	595,064	209,205
K	EXPENDED BY LEAS	-	17,141	638,220	385,859	76,400
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	-	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	-	479,660	367,941	209,205	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	-	17,141	638,220	385,859	76,400
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	-	-	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	-	479,660	367,941	209,205	-

IMPROVING TEACHER QUALITY STATE GRANTS (Title II-A)		State Fiscal Year				Projected
ACCOUNT 2030 CFDA # 84.367A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	-	13,213,985	13,602,215	13,598,858	13,533,912
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	-	-	7,139,451	8,967,339	8,806,841
C	TOTAL AVAILABLE FUNDS (A+B)	-	13,213,985	20,741,666	22,566,197	22,340,753
D	ALLOCATED TO STATE	-	185,464	331,188	960,727	940,008
E	EXPENDED BY STATE FOR ADMINISTRATION	-	72,644	74,528	150,971	40,043
F	EXPENDED BY STATE FOR CONTRACTS	-	1,525	20,035	59,222	2,400
G	TOTAL EXPENDED BY STATE (E+F)	-	74,169	94,563	210,193	42,443
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	-	111,294	236,625	750,534	-
J	ALLOCATED TO LEAS	-	13,028,521	20,410,478	21,605,470	21,400,745
K	EXPENDED BY LEAS	-	6,000,364	11,679,764	13,543,994	3,281,471
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	5,168	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	-	7,028,157	8,730,714	8,056,307	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	-	6,074,534	11,774,327	13,754,187	3,323,914
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	-	5,168	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	-	7,139,451	8,967,339	8,806,841	-

Prior to 2003, these funds were under CFDA #84.281A. In 2003, Class Size Reduction, CFDA 84.340A, was eliminated as separate program and folded into this program.

NEW HAMPSHIRE DEPARTMENT OF EDUCATION

IMPROVING TEACHER QUALITY GRANTS-State Agencies for Higher Education (Title II-A) ACCOUNT 2030 CFDA# 84.367B		State Fiscal Year				Projected
		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	-	353,178	363,031	362,946	361,297
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	-	-	160,674	405,746	297,343
C	TOTAL AVAILABLE FUNDS (A+B)	-	353,178	523,705	768,692	658,640
D	ALLOCATED TO STATE	-	353,178	523,705	768,692	658,640
E	EXPENDED BY STATE FOR ADMINISTRATION	-	192,504	117,959	465,969	106,298
F	EXPENDED BY STATE FOR CONTRACTS	-	-	-	-	-
G	TOTAL EXPENDED BY STATE (E+F)	-	192,504	117,959	465,969	106,298
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	5,379	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	-	160,674	405,746	297,344	552,342
J	ALLOCATED TO LEAS	-	-	-	-	-
K	EXPENDED BY LEAS	-	-	-	-	-
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	-	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	-	-	-	-	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	-	192,504	117,959	465,970	106,298
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	-	5,379	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	-	160,674	405,746	297,343	-

Grants were given to two organizations – Southeastern Regional Education Service Center for content enhancement and College for Lifelong Learning (now Granite State College) for paraeducators.

MSP (MATHEMATICS AND SCIENCE PARTNERSHIPS) (Title II-B) ACCOUNT # 3279 CFDA# 84.366B		State Fiscal Year				Projected
		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	-	-	499,218	741,850	888,336
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	-	-	-	499,218	998,590
C	TOTAL AVAILABLE FUNDS (A+B)	-	-	499,218	1,241,068	1,886,926
D	ALLOCATED TO STATE	-	-	499,218	1,241,068	1,886,926
E	EXPENDED BY STATE FOR ADMINISTRATION	-	-	-	14,771	7,412
F	EXPENDED BY STATE FOR CONTRACTS	-	-	-	227,706	94,123
G	TOTAL EXPENDED BY STATE (E+F)	-	-	-	242,478	101,535
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	-	-	499,218	998,590	-
J	ALLOCATED TO LEAS	-	-	-	-	-
K	EXPENDED BY LEAS	-	-	-	-	-
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	-	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	-	-	-	-	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	-	-	-	242,478	101,535
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	-	-	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	-	-	499,218	998,590	-

NEW HAMPSHIRE DEPARTMENT OF EDUCATION

TRANSITION TO TEACHING (Title II-C)		State Fiscal Year				Projected
ACCOUNT # 3276 CFDA# 84.350B		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	800,000	-	-	-	-
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	-	799,640	556,901	237,793	106,625
C	TOTAL AVAILABLE FUNDS (A+B)	800,000	799,640	556,901	237,793	106,625
D	ALLOCATED TO STATE	800,000	799,640	556,901	237,793	106,625
E	EXPENDED BY STATE FOR ADMINISTRATION	360	30,793	72,512	7,658	2,497
F	EXPENDED BY STATE FOR CONTRACTS	-	211,946	246,596	123,511	3,252
G	TOTAL EXPENDED BY STATE (E+F)	360	242,739	319,108	131,169	5,750
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	799,640	556,901	237,793	106,625	-
J	ALLOCATED TO LEAS	-	-	-	-	-
K	EXPENDED BY LEAS	-	-	-	-	-
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	-	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	-	-	-	-	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	360	242,739	319,108	131,169	5,750
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	-	-	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	799,640	556,901	237,793	106,625	-

Grant is authorized through 9/30/06 and we anticipate expending all available funds.

EDUCATION TECHNOLOGY STATE GRANTS (Title II-D)		State Fiscal Year				Projected
ACCOUNT 6101 CFDA # 84.318X		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	3,075,155	-	3,214,970	3,304,308	2,400,020
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	2,329,651	3,177,610	2,398,482	3,432,283	3,930,640
C	TOTAL AVAILABLE FUNDS (A+B)	5,404,806	3,177,610	5,613,452	6,736,591	6,330,660
D	ALLOCATED TO STATE	231,856	130,163	183,908	246,782	249,936
E	EXPENDED BY STATE FOR ADMINISTRATION	98,819	107,004	102,342	116,975	29,631
F	EXPENDED BY STATE FOR CONTRACTS	3,000	-	-	-	-
G	TOTAL EXPENDED BY STATE (E+F)	101,819	107,004	102,342	116,975	29,631
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	130,037	23,160	81,567	129,807	-
J	ALLOCATED TO LEAS	5,172,950	3,047,446	5,429,543	6,489,809	6,080,725
K	EXPENDED BY LEAS	2,125,377	672,124	2,078,827	2,688,831	613,363
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	144	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	3,047,573	2,375,322	3,350,716	3,800,834	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	2,227,196	779,128	2,181,169	2,805,807	642,994
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	-	144	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	3,177,610	2,398,482	3,432,283	3,930,640	-

Grant allows Local School Districts two years to expend funds. Funding anticipated in 2003 was delayed and fell into the 2004 period.

NEW HAMPSHIRE DEPARTMENT OF EDUCATION

ENGLISH LANGUAGE ACQUISITION (Title III-A)		State Fiscal Year				Projected
ACCOUNT 6114 CFDA #84.365A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	-	500,000	531,348	532,764	1,056,420
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	-	-	266,297	373,292	415,318
C	TOTAL AVAILABLE FUNDS (A+B)	-	500,000	797,645	906,056	1,471,738
D	ALLOCATED TO STATE	-	156,373	235,028	218,810	418,971
E	EXPENDED BY STATE FOR ADMINISTRATION	-	94,623	121,855	128,105	29,635
F	EXPENDED BY STATE FOR CONTRACTS	-	-	4,965	2,749	-
G	TOTAL EXPENDED BY STATE (E+F)	-	94,623	126,821	130,854	29,635
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	-	61,750	108,207	87,957	-
J	ALLOCATED TO LEAS	-	343,627	562,617	687,246	1,052,766
K	EXPENDED BY LEAS	-	139,081	297,532	359,885	154,974
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	-	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	-	204,546	265,085	327,361	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	-	233,703	424,353	490,738	184,609
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	-	-	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	-	266,297	373,292	415,318	-

COMMUNITY SERVICE FOR EXPELLED OR SUSPENDED STUDENTS (Title IV-A)		State Fiscal Year				Projected
ACCOUNT 3095 CFDA # 84.184C		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	-	250,000	248,375	-	-
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	-	-	250,000	357,043	142,355
C	TOTAL AVAILABLE FUNDS (A+B)	-	250,000	498,375	357,043	142,355
D	ALLOCATED TO STATE	-	50,000	52,032	7,968	-
E	EXPENDED BY STATE FOR ADMINISTRATION	-	-	-	-	-
F	EXPENDED BY STATE FOR CONTRACTS	-	-	52,032	7,968	-
G	TOTAL EXPENDED BY STATE (E+F)	-	-	52,032	7,968	-
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	-	50,000	-	-	-
J	ALLOCATED TO LEAS	-	200,000	446,343	349,075	142,355
K	EXPENDED BY LEAS	-	-	89,300	176,756	111,200
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	29,964	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	-	200,000	357,043	142,355	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	-	-	141,332	184,724	111,200
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	-	29,964	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	-	250,000	357,043	142,355	-

NEW HAMPSHIRE DEPARTMENT OF EDUCATION

STATE AND LOCAL PROGRAMS (SAFE & DRUG-FREE SCHOOLS) (Title IV-A)		State Fiscal Year				Projected
ACCOUNT 3095 CFDA# 84.186A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	1,714,346	1,846,292	1,834,044	1,722,103	1,708,024
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	890,374	981,222	1,126,672	1,447,585	1,498,714
C	TOTAL AVAILABLE FUNDS (A+B)	2,604,720	2,827,514	2,960,716	3,169,688	3,206,738
D	ALLOCATED TO STATE	212,751	187,765	203,428	201,307	234,219
E	EXPENDED BY STATE FOR ADMINISTRATION	154,289	112,720	125,776	117,160	5,550
F	EXPENDED BY STATE FOR CONTRACTS	-	-	-	3,651	857
G	TOTAL EXPENDED BY STATE (E+F)	154,289	112,720	125,776	120,810	6,407
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	58,462	75,045	77,652	80,497	-
J	ALLOCATED TO LEAS	2,391,969	2,639,749	2,757,287	2,968,381	2,972,519
K	EXPENDED BY LEAS	1,450,557	1,562,151	1,382,476	1,546,806	444,521
L	LEA ALLOCATIONS LAPSED TO USDOE	18,652	25,972	4,879	3,358	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	922,760	1,051,626	1,369,933	1,418,217	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	1,604,846	1,674,871	1,508,252	1,667,616	450,928
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	18,652	25,972	4,879	3,358	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	981,222	1,126,672	1,447,585	1,498,714	-

This program had very specific requirements for awarding funds to local school districts. The districts had to have a program for these students already in place in order to meet the requirements. Most districts did not have such a program.

AFTER SCHOOL LEARNING CENTER FORMULA-21ST CENTURY (Title IV-B)		State Fiscal Year				Projected
ACCOUNT # 3277 CFDA# 84.287C		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	-	1,550,946	2,776,857	4,895,445	4,856,279
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	-	-	1,255,857	1,593,514	2,571,236
C	TOTAL AVAILABLE FUNDS (A+B)	-	1,550,946	4,032,714	6,488,959	7,427,515
D	ALLOCATED TO STATE	-	77,548	189,086	264,636	414,343
E	EXPENDED BY STATE FOR ADMINISTRATION	-	43,189	94,512	93,109	34,259
F	EXPENDED BY STATE FOR CONTRACTS	-	-	-	-	-
G	TOTAL EXPENDED BY STATE (E+F)	-	43,189	94,512	93,109	34,259
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	-	34,359	94,574	171,527	-
J	ALLOCATED TO LEAS	-	1,473,398	3,843,628	6,224,323	7,013,172
K	EXPENDED BY LEAS	-	251,900	2,344,688	3,824,614	971,693
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	-	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	-	1,221,498	1,498,940	2,399,709	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	-	295,089	2,439,200	3,917,723	1,005,952
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	-	-	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	-	1,255,857	1,593,514	2,571,236	-

NEW HAMPSHIRE DEPARTMENT OF EDUCATION

INITIATIVE GRANTS (EVEN START - STATEWIDE FAMILY LITERACY) (Title V-A)		State Fiscal Year				Projected
ACCOUNT 3267 CFDA # 84.314B		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	152,251	152,251	-	-	-
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	-	148,549	255,169	178,746	-
C	TOTAL AVAILABLE FUNDS (A+B)	152,251	300,800	255,169	178,746	-
D	ALLOCATED TO STATE	62,510	114,413	68,782	28,756	-
E	EXPENDED BY STATE FOR ADMINISTRATION	3,702	43,632	40,026	28,030	-
F	EXPENDED BY STATE FOR CONTRACTS	-	2,000	-	-	-
G	TOTAL EXPENDED BY STATE (E+F)	3,702	45,632	40,026	28,030	-
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	726	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	58,809	68,782	28,756	(0)	-
J	ALLOCATED TO LEAS	89,741	186,387	186,387	149,990	-
K	EXPENDED BY LEAS	-	-	36,397	131,300	-
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	18,691	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	89,741	186,387	149,990	(0)	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	3,702	45,632	76,423	159,329	-
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	-	19,417	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	148,549	255,169	178,746	(0)	-

Program funding ended in 2003. Used carryover funds under the Tydings Amendment.

STATE GRANTS FOR INNOVATIVE PROGRAMS (Title V-A)		State Fiscal Year				Projected
ACCOUNT 3265 CFDA # 84.298A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	1,911,525	1,911,525	1,899,100	1,472,363	985,056
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	1,339,475	1,347,504	1,643,663	1,702,737	1,490,966
C	TOTAL AVAILABLE FUNDS (A+B)	3,251,000	3,259,029	3,542,763	3,175,100	2,476,022
D	ALLOCATED TO STATE	519,604	526,067	461,051	388,865	258,661
E	EXPENDED BY STATE FOR ADMINISTRATION	300,881	301,458	282,040	275,385	62,672
F	EXPENDED BY STATE FOR CONTRACTS	11,338	8,923	1,000	-	-
G	TOTAL EXPENDED BY STATE (E+F)	312,218	310,382	283,040	275,385	62,672
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	207,385	215,686	178,011	113,480	-
J	ALLOCATED TO LEAS	2,731,396	2,732,962	3,081,712	2,786,235	2,217,361
K	EXPENDED BY LEAS	1,590,028	1,304,282	1,556,506	1,408,479	253,707
L	LEA ALLOCATIONS LAPSED TO USDOE	1,250	703	480	270	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	1,140,118	1,427,977	1,524,726	1,377,486	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	1,902,246	1,614,663	1,839,546	1,683,864	316,379
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	1,250	703	480	270	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	1,347,504	1,643,663	1,702,737	1,490,966	-

Program is being phased out and we do not anticipate funding beyond 2007.

NEW HAMPSHIRE DEPARTMENT OF EDUCATION

CHARTER SCHOOLS (Title V-B)		State Fiscal Year				Projected
ACCOUNT 6424 CFDA #84.282A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	-	-	1,643,460	3,072,086	3,071,233
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	-	-	-	962,462	2,774,226
C	TOTAL AVAILABLE FUNDS (A+B)	-	-	1,643,460	4,034,548	5,845,459
D	ALLOCATED TO STATE	-	-	383,706	1,557,197	1,397,130
E	EXPENDED BY STATE FOR ADMINISTRATION	-	-	41,698	90,528	28,960
F	EXPENDED BY STATE FOR CONTRACTS	-	-	45,000	69,539	2,000
G	TOTAL EXPENDED BY STATE (E+F)	-	-	86,698	160,067	30,960
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	-	-	297,008	1,397,130	-
J	ALLOCATED TO LEAS	-	-	1,259,754	2,477,351	4,448,329
K	EXPENDED BY LEAS	-	-	594,300	1,100,255	157,760
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	-	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	-	-	665,454	1,377,096	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	-	-	680,998	1,260,322	188,721
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	-	-	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	-	-	962,462	2,774,226	-

PARTNERSHIPS IN CHARACTER EDUCATION (Title V-D)		State Fiscal Year				Projected
ACCOUNT #4113 CFDA# 84.215V		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	313,404	206,443	-	-	-
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	231,665	325,737	274,114	80,383	-
C	TOTAL AVAILABLE FUNDS (A+B)	545,069	532,180	274,114	80,383	-
D	ALLOCATED TO STATE	126,399	209,847	91,292	39,212	-
E	EXPENDED BY STATE FOR ADMINISTRATION	63,143	66,910	35,875	33	-
F	EXPENDED BY STATE FOR CONTRACTS	289	20,215	27,350	31,079	-
G	TOTAL EXPENDED BY STATE (E+F)	63,432	87,125	63,225	31,113	-
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	8,100	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	62,967	122,722	28,067	(0)	-
J	ALLOCATED TO LEAS	418,670	322,333	182,822	41,171	-
K	EXPENDED BY LEAS	155,900	170,941	130,506	1,884	-
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	39,286	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	262,770	151,392	52,316	0	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	219,332	258,066	193,731	32,997	-
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	-	47,386	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	325,737	274,114	80,383	0	-

NEW HAMPSHIRE DEPARTMENT OF EDUCATION

GRANTS FOR STATE ASSESSMENTS AND RELATED ACTIVITIES (Title VI-A)		State Fiscal Year				Projected
ACCOUNT 6422 CFDA #84.369A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	-	3,912,262	3,955,207	3,991,883	4,032,787
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	-	-	3,736,102	4,417,543	4,052,601
C	TOTAL AVAILABLE FUNDS (A+B)	-	3,912,262	7,691,309	8,409,426	8,085,388
D	ALLOCATED TO STATE	-	3,810,854	7,589,901	8,145,082	7,895,492
E	EXPENDED BY STATE FOR ADMINISTRATION	-	171,846	595,475	737,080	180,993
F	EXPENDED BY STATE FOR CONTRACTS	-	4,314	2,668,264	3,440,765	707,764
G	TOTAL EXPENDED BY STATE (E+F)	-	176,160	3,263,738	4,177,845	888,757
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	-	3,634,694	4,326,163	3,967,237	-
J	ALLOCATED TO LEAS	-	101,408	101,408	264,345	189,896
K	EXPENDED BY LEAS	-	-	10,028	178,981	27,000
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	-	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	-	101,408	91,381	85,364	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	-	176,160	3,273,766	4,356,825	915,757
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	-	-	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	-	3,736,102	4,417,543	4,052,601	-

RURAL AND LOW-INCOME SCHOOLS (Title VI-B)		State Fiscal Year				Projected
ACCOUNT # 3278 CFDA# 84.358B		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	-	27,966	-	876,515	744,685
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	-	-	9,966	3,561	498,565
C	TOTAL AVAILABLE FUNDS (A+B)	-	27,966	9,966	880,076	1,243,250
D	ALLOCATED TO STATE	-	-	-	43,826	43,448
E	EXPENDED BY STATE FOR ADMINISTRATION	-	-	-	378	4
F	EXPENDED BY STATE FOR CONTRACTS	-	-	-	-	-
G	TOTAL EXPENDED BY STATE (E+F)	-	-	-	378	4
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	-	-	-	43,448	-
J	ALLOCATED TO LEAS	-	27,966	9,966	836,250	1,199,802
K	EXPENDED BY LEAS	-	18,000	6,405	380,363	77,829
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	770	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	-	9,966	3,561	455,117	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	-	18,000	6,405	380,741	77,832
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	-	770	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	-	9,966	3,561	498,565	-

Limited eligibility of Local School Districts under this program has slowed expenditure of funds.

NEW HAMPSHIRE DEPARTMENT OF EDUCATION

EDUCATION FOR HOMELESS CHILDREN AND YOUTH (Title X-C)		State Fiscal Year				Projected
ACCOUNT 3270 CFDA # 84.196A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	100,000	150,000	150,000	150,000	157,077
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	45,241	57,080	93,720	97,798	107,705
C	TOTAL AVAILABLE FUNDS (A+B)	145,241	207,080	243,720	247,798	264,782
D	ALLOCATED TO STATE	61,857	98,360	124,724	133,461	144,268
E	EXPENDED BY STATE FOR ADMINISTRATION	38,497	48,636	66,258	67,732	17,261
F	EXPENDED BY STATE FOR CONTRACTS	-	-	250	-	-
G	TOTAL EXPENDED BY STATE (E+F)	38,497	48,636	66,508	67,732	17,261
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	23,360	49,724	58,215	65,730	-
J	ALLOCATED TO LEAS	83,384	108,720	118,996	114,337	120,514
K	EXPENDED BY LEAS	49,239	64,724	79,413	72,362	22,724
L	LEA ALLOCATIONS LAPSED TO USDOE	426	-	-	-	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	33,720	43,996	39,583	41,975	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	87,735	113,360	145,922	140,093	39,985
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	426	-	-	-	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	57,080	93,720	97,798	107,705	-

EMERGENCY IMMIGRANT EDUCATION PROGRAM (Pre-NCLB Program)		State Fiscal Year				Projected
ACCOUNT # 6115 CFDA# 84.162A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	121,389	-	-	-	-
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	126,311	29,526	8,505	-	-
C	TOTAL AVAILABLE FUNDS (A+B)	247,700	29,526	8,505	-	-
D	ALLOCATED TO STATE	2,940	25	10	-	-
E	EXPENDED BY STATE FOR ADMINISTRATION	2,916	15	-	-	-
F	EXPENDED BY STATE FOR CONTRACTS	-	-	-	-	-
G	TOTAL EXPENDED BY STATE (E+F)	2,916	15	-	-	-
H	STATE ALLOCATION LAPSED TO USDOE	-	-	10	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	25	10	-	-	-
J	ALLOCATED TO LEAS	244,759	29,502	8,495	-	-
K	EXPENDED BY LEAS	212,784	15,820	-	-	-
L	LEA ALLOCATIONS LAPSED TO USDOE	2,474	5,187	8,495	-	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	29,502	8,495	-	-	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	215,699	15,835	-	-	-
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	2,474	5,187	8,505	-	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	29,526	8,505	-	-	-

All funds were expended during the three year period of this grant.

NEW HAMPSHIRE DEPARTMENT OF EDUCATION

EISENHOWER STATE GRANTS (Pre-NCLB Program)		State Fiscal Year				Projected
ACCOUNT 2030 CFDA # 84.281A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	1,826,050	-	-	-	-
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	937,575	1,274,492	221,327	-	-
C	TOTAL AVAILABLE FUNDS (A+B)	2,763,625	1,274,492	221,327	-	-
D	ALLOCATED TO STATE	213,952	103,861	42,232	-	-
E	EXPENDED BY STATE FOR ADMINISTRATION	104,661	61,629	33,007	-	-
F	EXPENDED BY STATE FOR CONTRACTS	9,500	-	9,225	-	-
G	TOTAL EXPENDED BY STATE (E+F)	114,161	61,629	42,232	-	-
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	99,790	42,232	-	-	-
J	ALLOCATED TO LEAS	2,549,673	1,170,631	179,095	-	-
K	EXPENDED BY LEAS	1,370,748	977,714	179,091	-	-
L	LEA ALLOCATIONS LAPSED TO USDOE	4,223	13,822	4	-	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	1,174,702	179,095	0	-	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	1,484,909	1,039,343	221,324	-	-
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	4,223	13,822	4	-	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	1,274,492	221,327	0	-	-

Fiscal Year 2003 this program was eliminated under CFDA 84.281A and recast as Improving Teacher Quality under CFDA 84.367B.
Lapsed funds are funds unused by districts that could not be reallocated since the grant period had ended.

EISENHOWER HIGHER ED (Pre-NCLB Program)		State Fiscal Year				Projected
ACCOUNT 6418 CFDA# 84.281B		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	347,819	-	-	-	-
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	328,432	339,799	238,286	-	-
C	TOTAL AVAILABLE FUNDS (A+B)	676,251	339,799	238,286	-	-
D	ALLOCATED TO STATE	21,922	6,892	4,695	-	-
E	EXPENDED BY STATE FOR ADMINISTRATION	15,642	2,197	4,122	-	-
F	EXPENDED BY STATE FOR CONTRACTS	-	-	-	-	-
G	TOTAL EXPENDED BY STATE (E+F)	15,642	2,197	4,122	-	-
H	STATE ALLOCATION LAPSED TO USDOE	-	-	573	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	6,280	4,695	0	-	-
J	ALLOCATED TO LEAS	654,329	332,907	233,591	-	-
K	EXPENDED BY LEAS	313,408	98,221	231,593	-	-
L	LEA ALLOCATIONS LAPSED TO USDOE	7,403	1,095	1,999	-	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	333,518	233,591	0	-	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	329,050	100,418	235,715	-	-
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	7,403	1,095	2,572	-	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	339,799	238,286	0	-	-

Program was folded into Improving Teacher Quality State Grants CFDA 84.367A.

NEW HAMPSHIRE DEPARTMENT OF EDUCATION

READING EXCELLENCE ACT (Pre-NCLB Program)		State Fiscal Year				Projected
ACCOUNT # 3274 CFDA# 84.338A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	3,273,656	-	-	-	-
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	-	3,073,143	1,939,041	600,500	-
C	TOTAL AVAILABLE FUNDS (A+B)	3,273,656	3,073,143	1,939,041	600,500	-
D	ALLOCATED TO STATE	163,682	140,887	44,148	5,202	-
E	EXPENDED BY STATE FOR ADMINISTRATION	22,795	64,738	15,946	5,145	-
F	EXPENDED BY STATE FOR CONTRACTS	-	32,000	23,000	-	-
G	TOTAL EXPENDED BY STATE (E+F)	22,795	96,738	38,946	5,145	-
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	57	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	140,887	44,148	5,202	0	-
J	ALLOCATED TO LEAS	3,109,974	2,932,256	1,894,892	595,297	-
K	EXPENDED BY LEAS	177,718	1,037,363	1,299,595	492,336	-
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	-	102,961	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	2,932,256	1,894,892	595,297	(0)	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	200,513	1,134,102	1,338,541	497,481	-
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	-	103,018	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	3,073,143	1,939,041	600,500	(0)	-

This program was eliminated in 2003 and replaced with the Reading First program.

CLASS SIZE REDUCTION (Pre-NCLB Program)		State Fiscal Year				Projected
ACCOUNT 3265 CFDA # 84.340A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	7,615,200	-	-	-	-
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	2,678,907	4,072,639	866,062	-	-
C	TOTAL AVAILABLE FUNDS (A+B)	10,294,107	4,072,639	866,062	-	-
D	ALLOCATED TO STATE	-	-	-	-	-
E	EXPENDED BY STATE FOR ADMINISTRATION	-	-	-	-	-
F	EXPENDED BY STATE FOR CONTRACTS	-	-	-	-	-
G	TOTAL EXPENDED BY STATE (E+F)	-	-	-	-	-
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-	-	-
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	-	-	-	-	-
J	ALLOCATED TO LEAS	10,294,107	4,072,639	866,062	-	-
K	EXPENDED BY LEAS	6,216,148	3,123,934	849,822	-	-
L	LEA ALLOCATIONS LAPSED TO USDOE	5,320	82,644	16,240	-	-
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	4,072,639	866,062	0	-	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	6,216,148	3,123,934	849,822	-	-
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	5,320	82,644	16,240	-	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	4,072,639	866,062	0	-	-

In 2003, Class Size Reduction, CFDA 84.340A, was eliminated as separate program and folded into Improving Teacher Quality State Grants - CFDA 84.367A.

NEW HAMPSHIRE DEPARTMENT OF EDUCATION

TITLE I ACCOUNTABILITY (Pre-NCLB Program)		State Fiscal Year				Projected
ACCOUNT 3262 CFDA #84.348A		2002	2003	2004	2005	2006
A	CURRENT FISCAL YEAR AUTHORIZATION	577,187				
B	CARRY OVER FROM PREVIOUS FISCAL YEAR	312,461	739,309	358,407	-	-
C	TOTAL AVAILABLE FUNDS (A+B)	889,648	739,309	358,407	-	-
D	ALLOCATED TO STATE		-	-		
E	EXPENDED BY STATE FOR ADMINISTRATION					
F	EXPENDED BY STATE FOR CONTRACTS					
G	TOTAL EXPENDED BY STATE (E+F)	-	-	-	-	-
H	STATE ALLOCATION LAPSED TO USDOE	-	-	-		
I	STATE ALLOCATION CARRIED OVER TO NEXT FISCAL YEAR (D-G-H)	-	-	-	-	-
J	ALLOCATED TO LEAS	889,648	739,309	358,407		
K	EXPENDED BY LEAS	150,339	380,902	338,254		
L	LEA ALLOCATIONS LAPSED TO USDOE	-	-	20,153		
M	LEA ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (J-K-L)	739,309	358,407	0	-	-
N	TOTAL EXPENDED BY STATE AND LEAS (G+K)	150,339	380,902	338,254	-	-
O	TOTAL ALLOCATIONS LAPSED TO USDOE (H+L)	-	-	20,153	-	-
P	TOTAL ALLOCATIONS CARRIED OVER TO NEXT FISCAL YEAR (I+M)	739,309	358,407	0	-	-

Program funding eliminated in 2003.

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**STATE OF NEW HAMPSHIRE
OFFICE OF THE LEGISLATIVE BUDGET ASSISTANT – AUDIT DIVISION
BACKGROUND RESEARCH ON NO CHILD LEFT BEHIND**

SECTION C

GENERAL SCHOOL DISTRICT BACKGROUND

Based upon our planned work to provide the Legislative Performance Audit and Oversight Committee with information on No Child Left Behind's (NCLB) impact on local school districts, we selected ten school districts from around the State. We chose two school districts from each of the five New Hampshire School Administrators Association regional groups. School districts chosen for the site visits needed to meet two conditions: 1) not be from the same school administrative unit and 2) receive NCLB funds under Title I.

The ten selected districts represent 42 schools, with 19 designated as either a school-wide or targeted Title I school. In 2004-2005, the ten districts had eight schools designated as in need of improvement with only two of the eight schools identified as a Title I school. One of the ten districts was designated as in need of improvement.

For the 2003-2004 school year (the most recent financial data available), the districts expended from approximately \$6,400 to \$12,000 per pupil, with the State average being \$8,497. The districts' student populations for the 2004-2005 school year ranged from approximately 100 to more than 10,000.

A review of New Hampshire Department of Education (DoE) information for the 2003-2004 school year shows federal aid accounted for between one percent to just over ten percent of the ten districts' total revenues, with NCLB representing a portion of the federal aid. From 2002 to 2004, the ten districts had approximately \$7.1 million to \$10.5 million in NCLB funds available. We found the ten school districts budgeted from:

- 48 percent to 98 percent of available funds in 2002 (median 81 percent),
- 60 percent to 91 percent of available funds in 2003 (median 84 percent), and
- 58 percent to 99 percent in 2004 (median 88 percent).

Districts expended 100 percent of their authorized budgets for 2002 and 2003. Due to the 27-month spending cycle for some federal funds, we are not able to determine if districts utilized their entire authorized budgets for projects started in 2004.

There are some instances where districts did not develop budgets for some NCLB titles they were eligible for. For example, unless a district has a grant of at least \$10,000 in Title III funds or forms a consortium with other districts that has at least \$10,000 in Title III funds, it cannot access the funds. The amount available for other NCLB titles may not be large enough for districts to fund a project that meets the requirements of the title. The New Hampshire DoE encourages districts to work together when accessing Title II-D and Title IV-A funds because these grant amounts are not very large.

Please refer to the following survey results for information related to the impact of NCLB on the school districts.

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STATE OF NEW HAMPSHIRE
OFFICE OF THE LEGISLATIVE BUDGET ASSISTANT – AUDIT DIVISION
BACKGROUND RESEARCH ON NO CHILD LEFT BEHIND

SECTION C

AGGREGATED RESULTS OF LBA SITE VISITS OF SCHOOL DISTRICTS

Notes:

*All ten superintendents provided responses to all survey questions.
Confidentiality statement was read to all respondents.
Responses are in Bold.*

Purpose: The primary purpose of this interview is to assist us in obtaining information on No Child Left Behind’s (NCLB) impact on your school district. We will provide information we collect during our site visits to the Legislative Performance Audit and Oversight Committee (LPAOC) so it can make decisions on future performance audits related to NCLB. Your responses to questions will be combined with others and will be reported as aggregate data to the LPAOC.

Confidentiality: According to State law (RSA 14:31-a (II)), audit work papers, such as interviews and surveys, are not public records. However, work papers used to support our final report may be made available by a majority vote of the fiscal committee after a public hearing showing proper cause. It is our policy not to name you specifically in any documents we will issue to the Legislative Performance Audit and Oversight Committee.

[The statement on confidentiality was read to interviewee: ___ Yes ___ No]

Question Format and Answering Questions: The questions primarily consist of scaled responses with some Yes/No responses and several open-ended questions. Please answer the questions as honestly and accurately as possible based upon your direct experience. If you are not able to respond to a specific question, please indicate that to us.

Some questions refer to student “subgroups,” a reference to the subgroups identified in NCLB. These subgroups included: 1. American Indian/Native Alaskan, 2. Asian/Pacific Islander, 3. Hispanic, 4. Black (not of Hispanic origin), 5. White (not of Hispanic origin), 6. limited-English proficiency students, 7. special education students, and 8. students eligible for free and reduced price meals.

Before we begin, I would be happy to answer any questions you may have about this interview and the information we are collecting.

For the first set of questions please choose from the following list of responses: Strongly Agree, Agree, Neither Agree Nor Disagree, Disagree, or Strongly Disagree.

1. The educational benefits resulting from implementation of NCLB will, on balance, outweigh any adverse impacts the law will have on your school district.
- | | |
|------------------------------|---|
| Ⓐ Strongly Agree | 0 |
| Ⓑ Agree | 4 |
| Ⓒ Neither Agree Nor Disagree | 3 |
| Ⓓ Disagree | 3 |
| Ⓔ Strongly Disagree | 0 |

Respondent Comments:

- **NCLB focuses on a narrow definition of student achievement and a set area of achievement.**
- **Schools are in danger of teaching to the test.**

2. New Hampshire should “opt out” of NCLB’s requirements, thus foregoing the federal funds associated with this law.
- | | |
|------------------------------|---|
| Ⓐ Strongly Agree | 1 |
| Ⓑ Agree | 1 |
| Ⓒ Neither Agree Nor Disagree | 1 |
| Ⓓ Disagree | 7 |
| Ⓔ Strongly Disagree | 0 |

Respondent Comment:

- **If NCLB money could be isolated, then we should opt out.**

3. New federal revenues your school district receives under NCLB will be sufficient to cover the cost of any new spending the law will require your school district to undertake.
- | | |
|------------------------------|---|
| Ⓐ Strongly Agree | 0 |
| Ⓑ Agree | 0 |
| Ⓒ Neither Agree Nor Disagree | 3 |
| Ⓓ Disagree | 5 |
| Ⓔ Strongly Disagree | 2 |

4. To ensure your school district, its schools, and student subgroups make “adequate yearly progress” under NCLB, your school district will / has increase(d) its overall spending level (beyond inflation-related increases):

- A) During the past three years.
- | | |
|------------------------------|---|
| Ⓐ Strongly Agree | 0 |
| Ⓑ Agree | 7 |
| Ⓒ Neither Agree Nor Disagree | 0 |
| Ⓓ Disagree | 2 |
| Ⓔ Strongly Disagree | 1 |

Respondent Comment:

- **Voters in district have no concept of NCLB, they vote on budget before them.**

- B) During the next three years, including the current school year.
- | | |
|------------------------------|---|
| Ⓐ Strongly Agree | 0 |
| Ⓑ Agree | 7 |
| Ⓒ Neither Agree Nor Disagree | 0 |
| Ⓓ Disagree | 2 |
| Ⓔ Strongly Disagree | 1 |

- C) During the next 10 years.
- | | |
|------------------------------|---|
| Ⓐ Strongly Agree | 2 |
| Ⓑ Agree | 4 |
| Ⓒ Neither Agree Nor Disagree | 2 |
| Ⓓ Disagree | 2 |
| Ⓔ Strongly Disagree | 0 |

Respondent Comments:

- **Too early to tell.**
- **Many things could change over the next ten years impacting NCLB funds.**

5. The NH Department of Education has provided your district with an appropriate level of support during your implementation of NCLB.

- | | |
|------------------------------|---|
| Ⓐ Strongly Agree | 2 |
| Ⓑ Agree | 2 |
| Ⓒ Neither Agree Nor Disagree | 2 |
| Ⓓ Disagree | 3 |
| Ⓔ Strongly Disagree | 1 |

Respondent Comments:

- **DoE has personnel limitations.**
- **Does not think DoE does a poor job, just does not have the resources to do the job it has been given.**
- **DoE does not have resources to do more than function as a regulatory agency.**

Please choose from the following responses for the next two questions: Very Likely, Likely, Unlikely, Very Unlikely, Don't Know

6. By July 2006, all teachers in your school district will be “highly qualified,” as defined by the NH Department of Education.
- | | |
|-----------------|---|
| Ⓐ Very Likely | 4 |
| Ⓑ Likely | 3 |
| Ⓒ Unlikely | 3 |
| Ⓓ Very Unlikely | 0 |
| Ⓔ Don't Know | 0 |
7. By 2013-2014, all students in your school district will achieve reading, math, and science “proficiency,” as defined by the NH Department of Education.
- | | |
|-----------------|---|
| Ⓐ Very Likely | 0 |
| Ⓑ Likely | 0 |
| Ⓒ Unlikely | 3 |
| Ⓓ Very Unlikely | 6 |
| Ⓔ Don't Know | 1 |

Respondent Comments:

- **Special education students will not meet goal.**
- **Law does not take into consideration the various challenges economically disadvantaged students face.**

For questions 8 through 10 please choose the one response that best represents your school district.

8. So far, activities your school district has undertaken to fulfill new requirements of NCLB have been paid for primarily through:
- | | |
|--------------------------------|---|
| Ⓐ Spending reallocations | 4 |
| Ⓑ Increases in federal revenue | 2 |
| Ⓒ Increases in State revenue | 1 |
| Ⓓ Increases in local revenue | 2 |
| Ⓔ Don't know | 1 |
| Ⓕ Other (specify) | 0 |
9. During the next school year, activities your school district will undertake to fulfill new requirements of NCLB will be paid for primarily through:
- | | |
|--------------------------------|---|
| Ⓐ Spending reallocations | 7 |
| Ⓑ Increases in federal revenue | 1 |
| Ⓒ Increases in State revenue | 0 |
| Ⓓ Increases in local revenue | 2 |
| Ⓔ Don't know | 0 |
| Ⓕ Other (specify) | 0 |

10. In your judgment, which one of the following requirements of NCLB will be the most costly for your school district?

- | | |
|--|---|
| Ⓐ implementation of additional grade-level tests | 1 |
| Ⓑ implementation of sanctions and additional services for low-performing schools | 5 |
| Ⓒ compliance with new requirements for teacher qualifications | 3 |
| Ⓓ compliance with new requirements for paraprofessional qualifications | 1 |
-

For questions 11 and 12 please choose the response that best represents your school district.

11. For each of the following, please indicate whether your school district has made this change during the past three years, including the current school year, as a direct result of NCLB:

A. Hired additional administrative staff.

- | | |
|------------------|---|
| Ⓐ Yes | 1 |
| Ⓑ No | 9 |
| Ⓒ Don't Know | 0 |
| Ⓓ Not Applicable | 0 |

B. Hired additional instructional staff.

- | | |
|------------------|---|
| Ⓐ Yes | 3 |
| Ⓑ No | 7 |
| Ⓒ Don't Know | 0 |
| Ⓓ Not Applicable | 0 |

Respondent Comment:

- **One district had budgeted for additional staff but the budget did not pass.**

C. Reassigned or redefined the jobs of existing administrative staff.

- | | |
|------------------|---|
| Ⓐ Yes | 6 |
| Ⓑ No | 4 |
| Ⓒ Don't Know | 0 |
| Ⓓ Not Applicable | 0 |

Respondent Comment:

- **Caused all administration to refocus job and be more focused on federal standards.**

D. Reassigned or redefined the jobs of existing instructional staff.

- | | |
|------------------|----------|
| Ⓐ Yes | 6 |
| Ⓑ No | 4 |
| Ⓒ Don't Know | 0 |
| Ⓓ Not Applicable | 0 |

Respondent Comment:

- **Not yet but considering reassignment to comply with highly qualified teacher requirements.**

E. Increased average compensation levels to attract or retain “highly qualified” teachers.

- | | |
|------------------|----------|
| Ⓐ Yes | 2 |
| Ⓑ No | 8 |
| Ⓒ Don't Know | 0 |
| Ⓓ Not Applicable | 0 |

Respondent Comment:

- **Increase related to certified and experienced, successful teachers.**

F. Increased average compensation levels to attract or retain paraprofessionals who meet NCLB qualifications.

- | | |
|------------------|----------|
| Ⓐ Yes | 5 |
| Ⓑ No | 5 |
| Ⓒ Don't Know | 0 |
| Ⓓ Not Applicable | 0 |

G. Discontinued some standardized assessments that are not required by NCLB.

- | | |
|------------------|----------|
| Ⓐ Yes | 3 |
| Ⓑ No | 7 |
| Ⓒ Don't Know | 0 |
| Ⓓ Not Applicable | 0 |

H. Revised classroom curricula.

- | | |
|------------------|----------|
| Ⓐ Yes | 9 |
| Ⓑ No | 1 |
| Ⓒ Don't Know | 0 |
| Ⓓ Not Applicable | 0 |

12. For each of the following, please indicate whether your school district will likely make this change during the next school year as a direct result of NCLB:

A. Hire additional administrative staff.

- | | |
|------------------|----------|
| Ⓐ Yes | 1 |
| Ⓑ No | 9 |
| Ⓒ Don't Know | 0 |
| Ⓓ Not Applicable | 0 |

- B. Hire additional instructional staff.
- | | |
|------------------|----|
| Ⓐ Yes | 0 |
| Ⓑ No | 10 |
| Ⓒ Don't Know | 0 |
| Ⓓ Not Applicable | 0 |
- C. Reassign or redefine the jobs of existing administrative staff.
- | | |
|------------------|---|
| Ⓐ Yes | 6 |
| Ⓑ No | 4 |
| Ⓒ Don't Know | 0 |
| Ⓓ Not Applicable | 0 |
- D. Reassign or redefine the jobs of existing instructional staff.
- | | |
|------------------|---|
| Ⓐ Yes | 7 |
| Ⓑ No | 2 |
| Ⓒ Don't Know | 1 |
| Ⓓ Not Applicable | 0 |

Respondent Comment:

- **Specifically at the middle school.**

- E. Increase average compensation levels to attract or retain “highly qualified” teachers.
- | | |
|------------------|---|
| Ⓐ Yes | 2 |
| Ⓑ No | 8 |
| Ⓒ Don't Know | 0 |
| Ⓓ Not Applicable | 0 |

Respondent Comments:

- **Public education needs to consider different compensation methods for teachers.**
- **A highly qualified teacher does not ensure effectiveness.**

- F. Increase average compensation levels to attract or retain paraprofessionals who meet NCLB qualifications.
- | | |
|------------------|---|
| Ⓐ Yes | 4 |
| Ⓑ No | 6 |
| Ⓒ Don't Know | 0 |
| Ⓓ Not Applicable | 0 |

Respondent Comments:

- **Able to attract paraprofessionals but pool of candidates is decreasing.**
- **A highly qualified paraprofessional does not ensure effectiveness.**

G. Discontinue some standardized assessments that are not required by NCLB.

- | | |
|------------------|---|
| Ⓐ Yes | 0 |
| Ⓑ No | 9 |
| Ⓒ Don't Know | 1 |
| Ⓓ Not Applicable | 0 |

H. Revise classroom curricula.

- | | |
|------------------|---|
| Ⓐ Yes | 8 |
| Ⓑ No | 2 |
| Ⓒ Don't Know | 0 |
| Ⓓ Not Applicable | 0 |

The next two questions are intended to gather information on your experience in the education field

13. How many years have you been a school superintendent in New Hampshire?

On average, individuals interviewed have been superintendents in New Hampshire for 6 years.

14. How many years have you worked in the New Hampshire education system?

On average, individuals interviewed have worked in the New Hampshire education system for 21 years.

The remaining questions are designed to obtain information or your opinion on NCLB-related issues.

15. Does your school district administer any standardized assessment tests not mandated by NCLB? If so, please specify.

**Nine superintendents indicated yes.
One superintendent indicated no.**

16. What impact, if any, does the timing of the notification of your district's NCLB grant awards have on developing your school district budget?

Superintendents indicated the notification of NCLB grant awards has little to no impact on the development of school district budgets.

Most budget in anticipation of receiving funds; one superintendent indicated the school district waits for grant award notification then plans uses for the funds.

Most superintendents indicated that if they receive less federal funds than originally anticipated, adjustments are made to the existing school district budget.

17. Since NCLB, has your school district utilized all NCLB grants it was eligible for? If not, why?

Nine superintendents indicated yes.

One superintendent indicated no because the superintendent is not sure the district is aware of all the grants available to it.

Respondent Comments:

- **Sometimes do not use the entire amount of a grant until the second year of the grant life.**
- **Have taken all grants they could, but was unable to use the grants associated with the drug and alcohol due to already having a program the district was happy with.**
- **Use all the grants they are aware of.**

18. Has your school district utilized flexibility to transfer funds among NCLB programs? If so, for what purpose?

Seven superintendents indicated yes.

Three superintendents indicated no.

Respondent Comments:

- **Four indicated the flexibility to transfer funds is used for professional development.**
- **Three indicated the flexibility to transfer funds is used for funding positions.**
- **Two indicated the flexibility to transfer funds is used in an effort to pool funds with other districts.**
- **One indicated the flexibility to transfer funds is used for curriculum development.**

19. Has your school district discontinued any educational programs or services as a direct result of NCLB requirements? If so, what was/were the reason(s).

All ten superintendents indicated no.

Respondent Comment:

- **One school district assumed the cost for one program at 50 percent of what it had been funded when it was receiving title funds.**

20. Has your school district added any new educational programs or services as a direct result of NCLB funding?

**Six superintendents indicated yes.
Four superintendents indicated no.**

Respondent Comments:

- **Funds used for literacy program, library books, piano lab, weather station, and for part of a Title I tutor.**
- **Created positions to assist with curriculum development.**
- **Summer school program for 7-8th graders (program did not run due to not enough students participating).**
- **Increased staff development and teacher training.**
- **Funds used for curriculum mapping, supplemental education services, and Early Reading First. Anticipate more programs and services will be added.**
- **Developed initiatives for math and writing development.**

21. Would the school district have added these programs or services regardless of NCLB?

Of the six indicating they had added new education programs or services, one indicated yes and five indicated no.

Respondent Comments:

- **Would have done literacy program and Title I tutor, not all other programs would have been added.**
- **Probably would not have increased teacher training without increased NCLB funds.**

22. In your opinion, to what extent has NCLB resulted in shifting educational priorities, goals, or financing in your school district?

There has been little shift because the district was already headed down a path that coincided with NCLB requirements.

There has not been any real shift. The underlying element of NCLB is not to get zapped by adequate yearly progress (AYP), but knows the schools will eventually be identified as not meeting AYP.

Did not shift goals or priorities because of NCLB. A lot of effort was already in place before NCLB. NCLB allows for more to be done; it is helping teachers to be more focused.

Hard to track the impact of NCLB on financing shifts, but there has been some job shifting. The district has changed priorities; not sure the district would have had the math and writing initiatives currently in place without NCLB funding, specifically the

Reading First grants. There has also been a push to provide all 6-8 graders and all teachers with laptop computers in an effort to integrate technology into instruction. The district hopes to have laptops for students from third grade on up.

The federal law forced the district to focus its priorities, but it is hard to know what priorities might be without NCLB.

The dropout rate is a problem so changes in curriculum won't keep the school from missing AYP.

Significant – NCLB brought accountability to the forefront. There has also been an almost automatic shift through fear. Teachers do not cover important topics such as social studies because students will not be tested on it. There is too much focus on test scores to the detriment of programs such as civic education and drug education; too much focus on the test is dangerous. Lots of fiction is being read, not enough nonfiction.

Significant – NCLB shifted the district's priorities to focus on the curriculum and curricula cycles, teaching language arts, the impact of teaching on learning, and data-driven decisions. There is also a shift towards standards-based learning. The designation as a district in need of improvement helped the district organize and create a plan for the future. NCLB also shifted the way funds were spent, especially in professional development. In the past, there was no plan or vision/focus; now the district has a clearer goal; it does more "training the trainer," which is a better use of money.

The district shifted its educational priorities to focus on highly qualified teacher (HQT). It needs to fund this more but does not have the resources.

The district is now focused on matching the curriculum to all grade level expectations in grades 3-8. The district also supports the growth model of assessment that follows kids from grade to grade to show achievement.

There has been a huge focus on testing, which creates anxiety and disrupts daily school life and instructional time. The HQT idea could have been valuable, but mainly turned into a paper trail, a lost opportunity.

23. Do you have any other comments on NCLB and its impact on your school district? Feel free to 1) describe specific changes your school district has made (or plans to make) in response to NCLB, or 2) comment on things you like or concerns you have about NCLB.

Adequate Yearly Progress And Sanction Comments

Five superintendents stated the timelines for compliance are unrealistic, particularly the expectation of 100 percent proficiency.

Four superintendents stated NCLB is punitive; districts are punished even if they make progress but do not make AYP.

Three superintendents stated NCLB only relies on standardized tests to show achievement and there needs to be multiple, creative ways of showing improvement.

Three superintendents stated the negative view of subgroups when defining AYP could have a negative impact.

Three superintendents stated sanctions are troublesome and limit how funds can be used.

Two superintendents stated few students have utilized supplemental services.

One superintendent stated supplemental services should be offered before school choice.

One superintendent stated schools should be offering supplemental services, not outside vendors.

One superintendent stated as more schools become identified as in need of improvement, local communities will need to pick up costs due to a decrease in the federal government's capacity to fund services.

One superintendent stated AYP is the biggest burden of NCLB.

Highly Qualified Teacher Comments

Three superintendents stated HQT requirements are too rigid and do not honor State certification.

Two superintendents stated the confusion around meeting HQT requirements caused anxiety, lost time, and was considered insulting by some veteran teachers.

One superintendent stated HQT designation does not ensure effectiveness as a teacher.

Dropout Comments

Two superintendents stated NCLB forced the district to address the dropout rate.

One superintendent stated changing the compulsory attendance age from 16 to 18 and meeting new State standards will be more expensive than meeting NCLB requirements.

Miscellaneous Comments

Five superintendents stated the focus of NCLB on reading and math takes away from other content areas and use of creative teaching.

Three superintendents stated NCLB helped to focus, plan, and support changes made in the district.

Three superintendents stated districts should be focusing on an individual child improvement/growth model.

Three superintendents stated the basis of NCLB is good, but some aspects are challenging.

Two superintendents stated NCLB brought a spotlight onto special education.

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